

教学设计

教学单元	Unit 2 The Buck Stops Here (责任担当)
教学内容	Responsibilities to Take for Getting Promoted 《职场晋升和工作职责》篇章阅读
教学目标	1、知识目标 掌握工作职责相关词汇的英文表达。 2、能力目标 基于工作职责相关话题材料的理解进行讨论,能用英语表达自己对本单元话题的观点。 3、情感目标 树立责任意识,培养责任心。
教学重点	表达个人的见解和看法
教学难点	有效运用英语阅读常用技巧,捕获有用信息
教学方法	案例分析、小组讨论
教学资源	超星学习通、课程资源库(阅读及视频材料)

教学环节	教学步骤	时间分配
After-reading (Passage 1)	<p>Summary of the passage Summarize the main idea of Passage 1. Taking on additional accountability/more duties will your career development Review the words about responsibility and get prepared for further discussion.</p>	1 min
Discussion	<p>Step 1 Analyze the case of a postman. 1. Watch a short video of the Only Postman in China's Largest Uninhabited Area Hoh Xil(可可西里). Before watching, briefly introduce Hoh Xil. 2. Discuss the following questions: What's his job responsibility? Does he shoulder more responsibilities? 3. Ask the students to recall his promise for the job and make a comment.</p>	3 mins
	<p>Step 2 Show some role models of strong sense of responsibility. 1. Demonstrate the pictures of some famous people. 花木兰(替父从军)、曹操(割发代首)、钟南山(非典救死扶伤)、刘传健(临危不惧,镇定从容) 2. Divide the students into 4 groups. 3. Ask the students to choose one figure and search his information online. 4. Choose a group member to tell the story of they shared. 5. Express students' opinion on these figures. What can you learn from these figures?</p>	5 mins

	<ul style="list-style-type: none"> • Mu Lan: bravely took the responsibility for her family • Cao Cao: kept his promise, highly disciplined • Zhong Nanshan: healed the patients at the cost of his own safety • Liu Chuanjian: guaranteed the safety of all passengers and cabin crew 	
	<p>Step 3 Share some famous saying on responsibility. Match the English with the Chinese version.</p> <p>1. 责任感与机遇成正比。 ---威尔逊 The sense of responsibility is proportionate to the opportunity.</p> <p>2. 这个社会尊重那些为它尽到责任的人。 ---梁启超 The society respects those who do their duty for it.</p> <p>3. 天下兴亡匹夫有责。 ---顾炎武 Every man has a share of responsibility for the fate of his country.</p> <p>4. 为中华之崛起而读书。 ---周恩来 Study for the rise of China.</p>	2 mins
Summary	<p>Conclusion Summarize the importance of responsibility and help the Ss get a much deeper understanding of being responsible for the family, for others, for the society.</p> <p>Assignment (Group work) Collect more examples or cases in the workplace online to illustrate the responsibilities of a company staff. Make a PPT to share with other classmates.</p>	1 min

教学设计

教学单元	Unit 3 Honesty is the Best Policy (诚实守信)
教学内容	The Benefits of Honesty in the Workplace 《职场诚信的益处》篇章阅读
教学目标	1、知识目标 ➤ 复习中国文化中的诚信文化。 ➤ 掌握职场诚信相关词汇的英文表达。 2、能力目标 运用阅读技巧和篇章结构，理解课文大意，并能用英语表达、交流自己对本单元话题的观点。 3、情感与价值观目标 诚实守信，遵纪守法。
教学重点	了解课文篇章结构，表达个人的见解和看法
教学难点	利用思维导图，概述文章某篇布局
教学方法	案例分析、小组讨论
教学资源	超星学习通、课程资源库、手机 APP (思维导图、批改网、在线词典)

教学环节	教学步骤	时间分配
Lead-in part	Brainstorming <ul style="list-style-type: none"> Think about Chinese proverbs about honesty. 	1 min
Discussion	Step 1 Definition of Honesty in Chinese <ul style="list-style-type: none"> Video watching: Zeng Shen Kills the Pig Students deduce the meaning of “honesty” from the video. The teacher illustrates the meaning of “honesty” by citing famous Chinese sayings and emphasizes the importance of honesty in ancient times and modern times alike. 	1.5 min
	Step 2 Definition of Honesty in English <ul style="list-style-type: none"> Aesop’s Fable: The Shepherd Boy and the Wolf Students deduce the meaning of “honesty” from the story. Consult on-line dictionaries Students share their understanding of the word “honesty” by consulting an on-line dictionary. The teacher explains the meaning of “honesty” via word cloud. 	1.5 min
	Step 3 Benefits of Honesty in the Workplace <ul style="list-style-type: none"> Scan the passage and find the definition of honesty. <i>Key: Honesty means being truthful, fair and upright in all our actions.</i> Describe the dishonest deeds in the picture. 	5 min

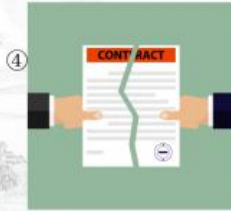


4. Benefits of Honesty in the Workplace

What are the dishonest deeds?



3



6



Key:

- 1. cheating in exams
- 2. academic plagiarism
- 3. false advertising
- 4. broken contracts
- 5. lies
- 6. stealing

- Use the mind map to summarize the benefits of honesty in the workplace according to the text.



Step 4 Conclusion of the passage

Scan the last paragraph and draw the conclusion of the passage.

Key: *Honesty is the best policy.*

Summary

Conclusion

Summarize the structure of the passage and emphasize the importance of honesty.

Assignment (Group work)

- Draw a mind map to illustrate the structure of the whole passage.
- Retell the passage based on the mind map.

1 min

教学设计

教学单元	Unit 4 Do The Best Job You Possibly Can (敬业奉献)
教学内容	《做最好的自己》教学引入
教学目标	1、知识目标 <ul style="list-style-type: none"> ➢ 熟悉本单元讨论话题。 ➢ 掌握话题相关词汇。 2、能力目标 <ul style="list-style-type: none"> ➢ 对英语视听材料的理解能力，重点信息的抓取能力，主旨大意的归纳能力，英语口语头表达能力。 3、情感与价值观目标 <ul style="list-style-type: none"> ➢ 树立青年报国理想，培养爱岗敬业精神。
教学重点	单元主题内涵的挖掘
教学难点	主旨大意理解，关键信息提炼
教学方法	启发式教学法、交际法
教学资源	电子课件，教学视频，超星学习通、课程资源库

教学环节	教学步骤	时间分配
Introducing the topic	Step 1 Introducing the topic 1. Show a picture of the Nobel Prize Winner. 2. Ask if students know the figure. 3. Ask what contributions Tu Youyou has done to the mankind.	1 min
Exploring the details of the topic	Step 2 Exploring the details of the topic 1. Introducing the background information of the topic: The threats of malaria and the discovery of artemisinin. 2. Ask students to find out the great deeds of Tu Youyou. 3. Watch the BBC documentary and discuss the commitment and dedication of Tu Youyou. 4. Check the answers with students.	5 min
Summarizing the theme	Step 3 Summarizing the theme 1. Watch the CCTV report. 2. Discuss and list the key to success. 3. Summarize the theme: Commitment(奉献), Patriotism(爱国), Dedication(敬业), Diligence(勤奋).	3 min
Exploring around the topic (Group work)	Step 4 Exploring around the topic (Group work) 1. Give the students the names of the other 4 role models. 2. Ask each group to pick one role model to research and compose a mini-report. 3. Ask students to share their findings next time with other groups.	1 min

教学设计

教学单元	Unit 5 Work Together and Win Together(团队合作)
教学内容	阅读课文 <i>Teamwork at Work</i> 后，写作训练 (阐释团队合作，举例例证团队的重要性)
教学目标	1、知识目标 ● 团队合作的定义 ● 掌握下定义相关的英文表达。 2、能力目标 使用例证法(一个中国传统故事)解释说明抽象概念，如团队合作。 3、情感与价值观目标 团队合作，互助互赢。
教学重点	1、掌握下定义的句型。 2、学会使用例证法来进一步阐释自己的观点或一个概念。
教学难点	2、借助例子清楚阐述自己的观点或一个概念。
教学方法	写作体裁教学法、案例分析、小组讨论
教学资源	超星学习通、课程资源库、手机 APPs(批改网、英语趣配音等)

教学环节	教学步骤	时间分配
Lead-in part 引入	<p>Brainstorming 头脑风暴 Activity 1: Look at the pictures and try to guess today's topic.</p>  <p>Topic: teamwork 团队合作</p> <p>Activity 2: 学习与团队合作相关的谚语。</p>	1 min
Writing part 写作	<p>Step 1: learn how to define concepts 学习下定义的英语句型</p> <ul style="list-style-type: none"> 讨论与主题“team work”相关的联想词汇，并用 wordart.com 形成词云 	3 min



- Teacher provides sentence structures
老师给出下定义的句型

Writing task 1

Can you use your words to define teamwork?

Teamwork **can be defined** as...

Teamwork could **mean** that ...

Teamwork usually **refers to**...

Ex. Teamwork **can be defined** as the combined action of a group for a shared goal.

- Ss practice time 学生练习给“team work”下定义。

Step 2 Watch a story video “the Journey to the West”.

观看西游记短视频。

Ask students to retell the story.

Retell the story

Focus on the people

- ... is a story about ... who ...
- ... is the innovator 革新者
- ... is the motivator 推进者
- ... is the doer 行动者
- ... is the leader 领导者
- Together, they ... and finally ...

5 min

《西游记》师徒四人角色互补（分别扮演了：德者、能者、智者、劳者）

，经历万难，修成正果，演绎了最好的团队精神。

Step 3 Model writing.

老师以《西游记》为例，示范段落写作结构。

1 min

	<p style="text-align: center;">How to use an example to explain "teamwork" 怎样使用例证法 (故事) 去解释一个概念 (团队合作)</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p>basic structure</p> <p>Main idea: ...can be defined as ...</p> <p>An example: A good example is.../ For example</p> <p>Conclusion: So.../Thus</p> </div> <div style="width: 50%;">  <p>Teamwork can be defined as the combined action of a group for a shared goal.</p> <p>A good example is the story of Journey to the west. It's about the monk Xuanzang who travels to India for the Buddhism. Xuanzang is the leader. He has three disciples. Monkey King is the innovator; Zhu Bajie is the motivator; Sha Wujing is the doer. Together, they overcome many difficulties on the journey and finally get reward from the Living Buddha.</p> <p>So, this is true for every successful team.</p> </div> </div>	
<p>Summary 总结</p>	<p>Conclusion 总结 Summarize the importance of teamwork for oneself, for the company, for the society and for our country.</p> <p>an individual person (个人: 海纳百川, 有容乃大)</p> <p style="padding-left: 40px;">a company (公司: 团结一致, 共创辉煌)</p> <p style="padding-left: 40px;">a country (国家: 一带一路, 合作共赢)</p> <p>Assignment 作业</p> <p>Read the following Chinese stories about teamwork and choose one to practice writing a paragraph, illustrate the meaning of teamwork (a main idea, an example and a conclusion)</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Assignment 作业</p> </div> <div style="text-align: center;"> <p>Choose one story to explain what is "team work"</p> <p>阅读故事, 选择一个, 使用批改网练习写作段落 (解释团队的意义)</p>  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  <p>华为 "狼文化"</p> </div> <div style="text-align: center;">  <p>《一根筷子和一把筷子》</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  <p>《桃园三结义》</p> </div> <div style="text-align: center;">  <p>一带一路, 合作共赢</p> </div> </div>	<p>1 min</p>